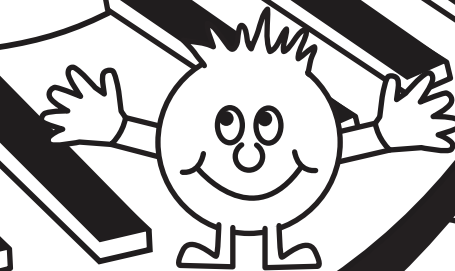
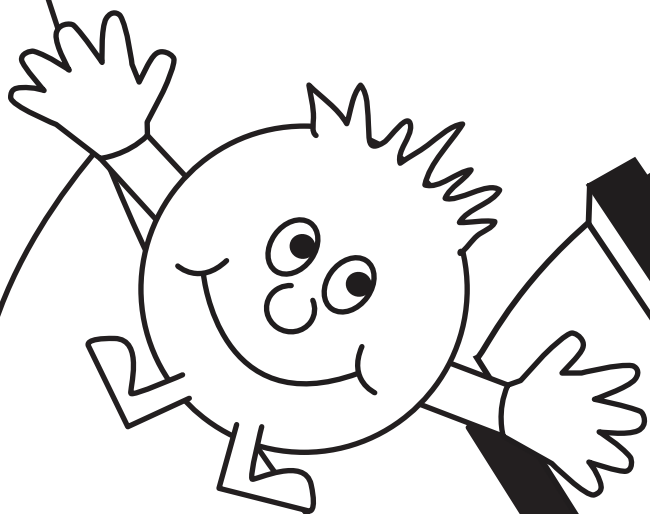
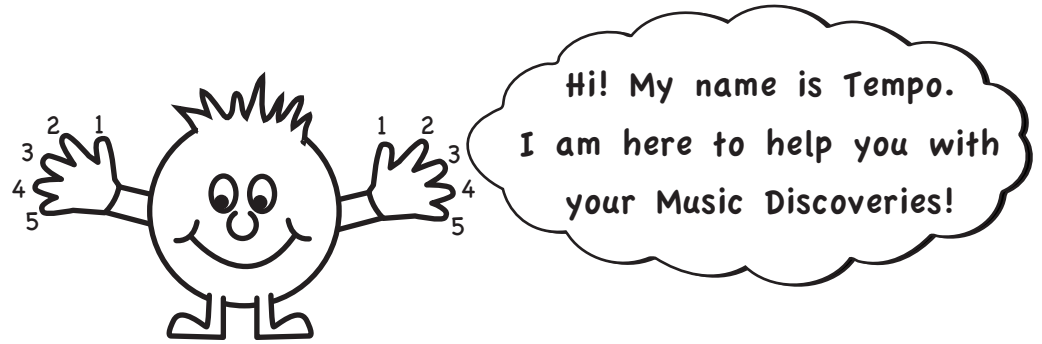


# Music Discoveries



created by  
**Anne Crosby Gaudet**

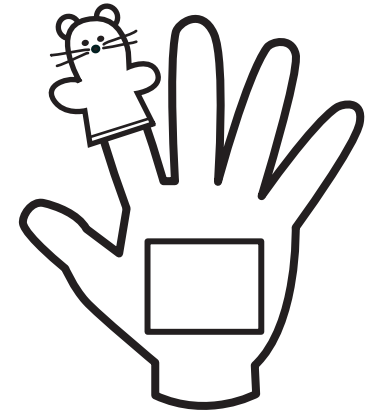
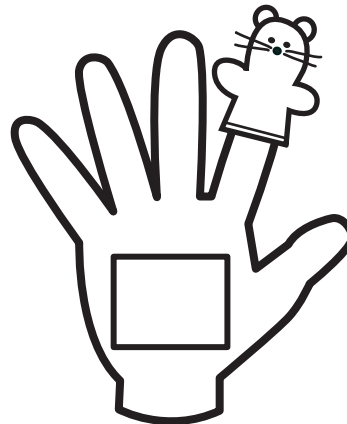
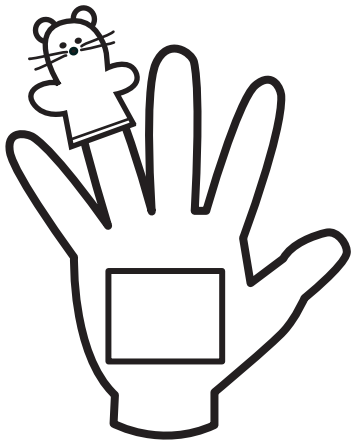
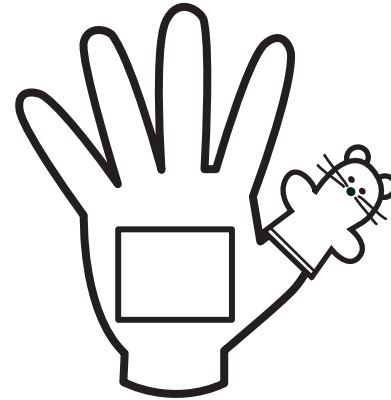
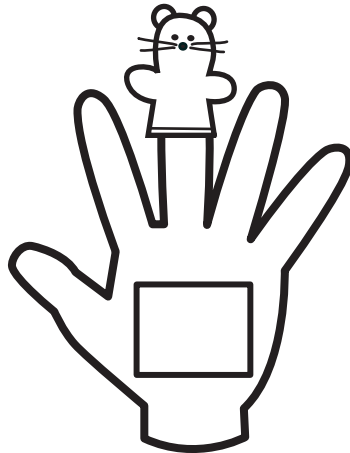
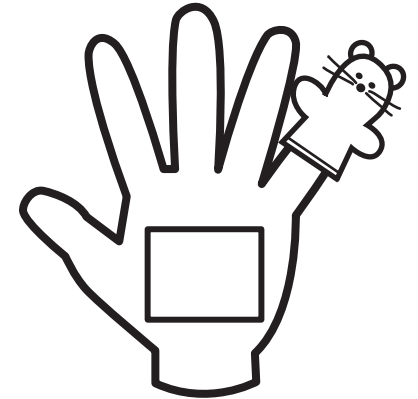
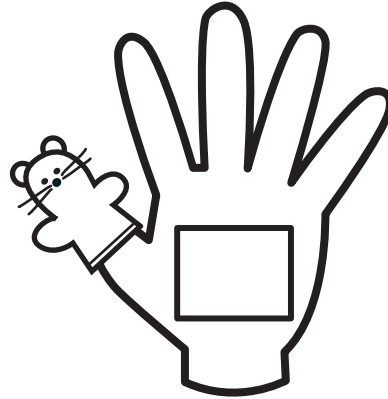
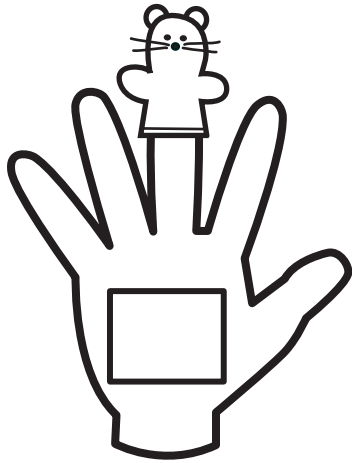
# My Hands



Your teacher will trace your hands.  
Print **RH** on the right hand and **LH** on the left hand.  
Print numbers 1-2-3-4-5 on each fingertip.

1. Circle the **RH** with **RED**.
2. Circle the **LH** with **BLUE**.
3. Which finger is wearing a puppet? Print the correct number in each box.

# Hands! Hands!



# Finger Painting

## Drip

Imagine you are painting raindrops with your fingertip. Say "drip" as you lightly tap and feel short sounds.

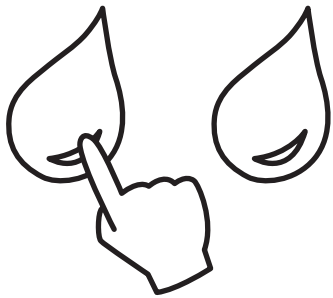


## Rainbow

Imagine you are painting a rainbow with your fingertip. Say "rain-bow" as you trace and feel long sounds.



Say "drip" or "rainbow" as you tap and trace these rhythm pictures. Use finger 2 and feel a steady beat.

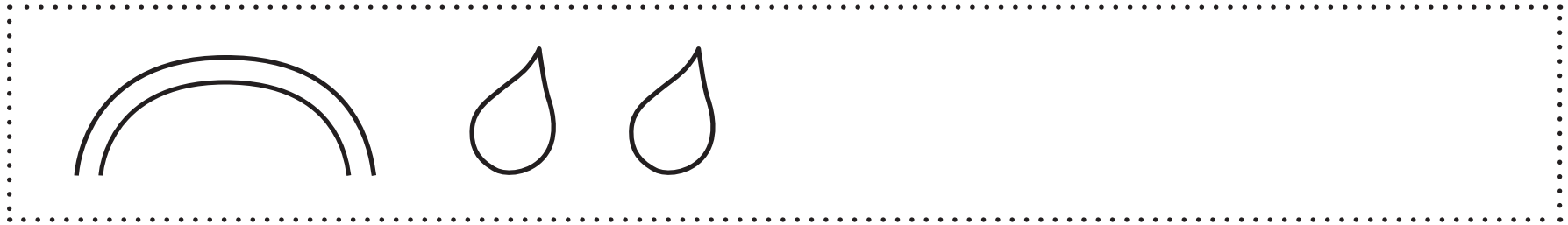


# Crayon Fun

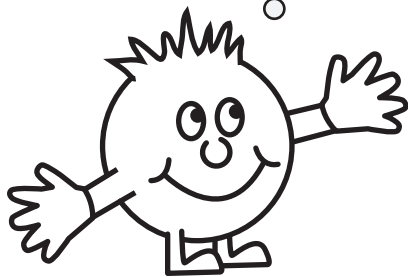
Draw your own drips and rainbows with **blue** and **red** crayons.

Trace your rhythm picture with your fingertip and say "drip" and "rainbow".

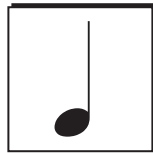
Trace it again and say "short" and "long". Always feel the steady beat.



# Rhythm Block Games

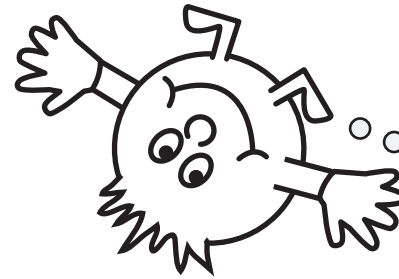


In music we use  
**QUARTER NOTES** for  
short sounds...

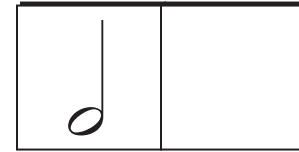


Say: "tah"

Count: 1

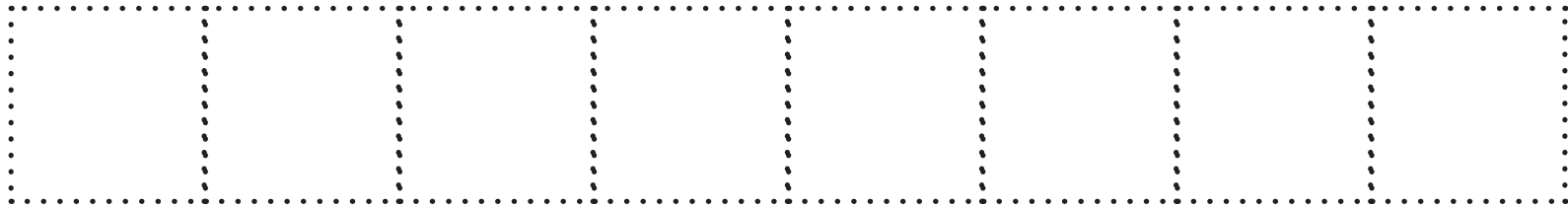




...and we use  
**HALF NOTES**  
for long sounds.

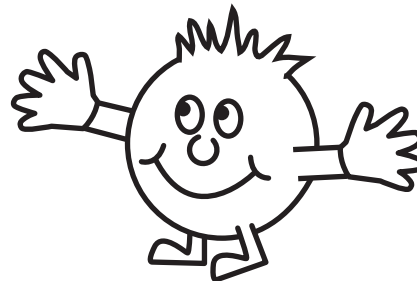


Say: "half - note"

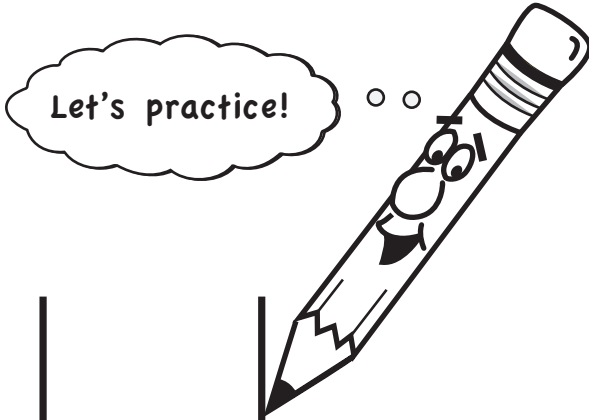
Count: 1 - 2



Make up your own rhythms using  and   
Place your blocks in the squares above.  
Clap and say the tahs or counts.



# Pencil Work



Draw the  
head

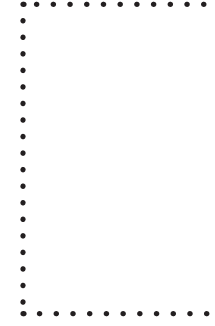
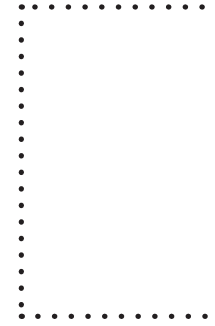
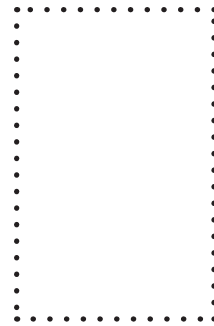


Add the  
stem



Colour  
it in

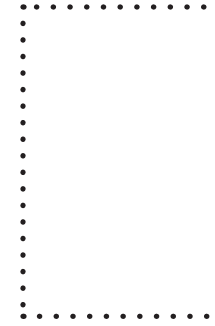
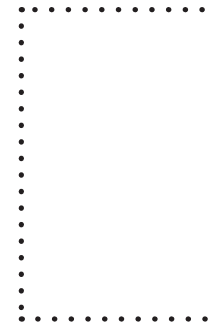
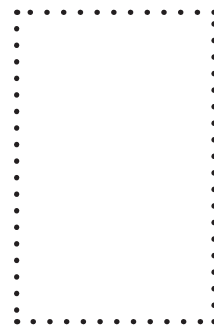
Draw 3 **QUARTER NOTES**.



Say: tah \_\_\_\_\_

Count: 1 \_\_\_\_\_

Draw 3 **HALF NOTES**.



Draw the  
head

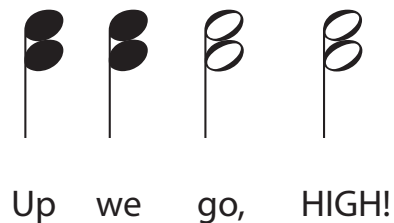
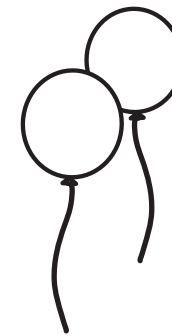
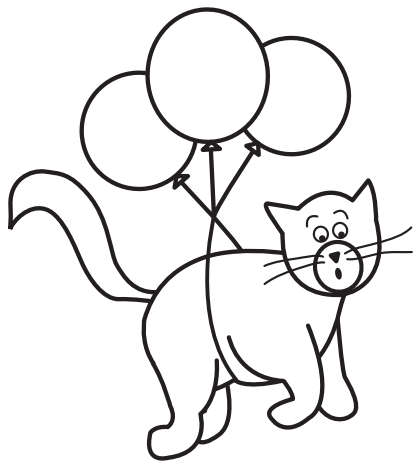


Add the  
stem

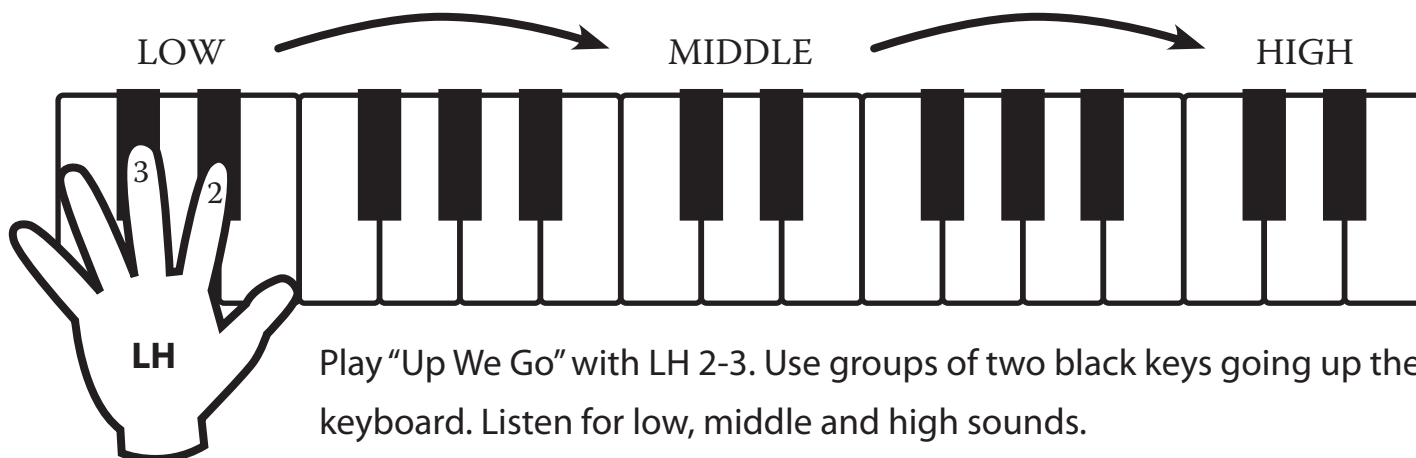
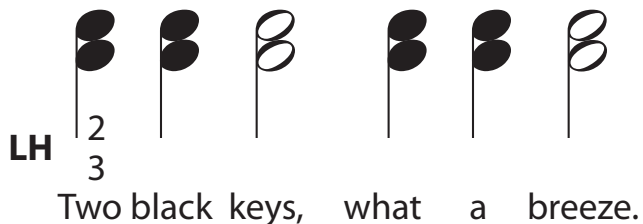
Say: half note \_\_\_\_\_

Count: 1-2 \_\_\_\_\_

# Up We Go!

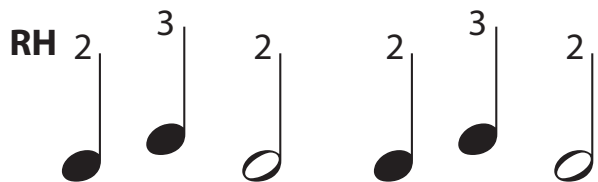


Short short long, sing this song!

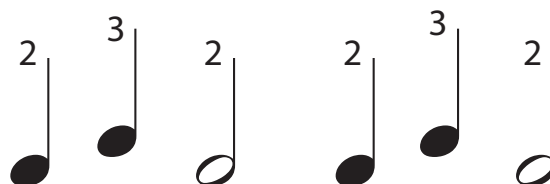


# Down We Fly

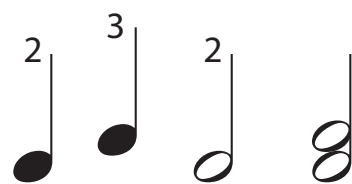
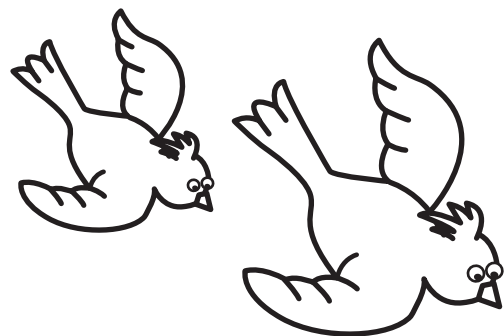
Lyrics by Mary Charette



Two black keys, what a breeze.



Tah tah half-note, watch my hand float



Down we fly. Low!



High!

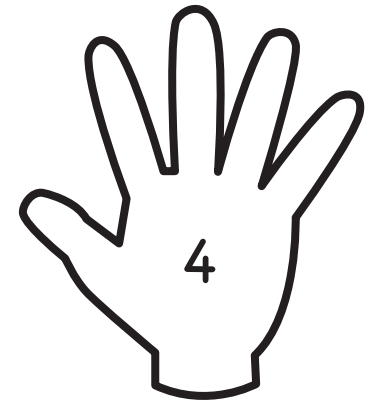
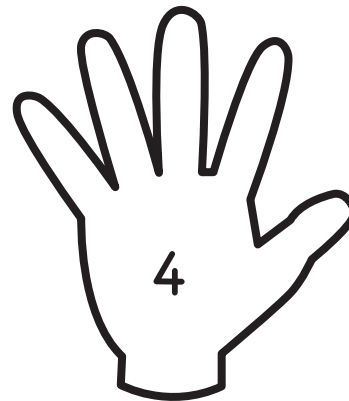
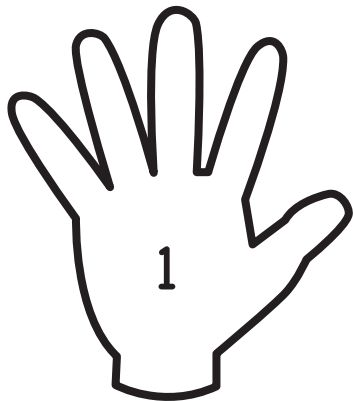
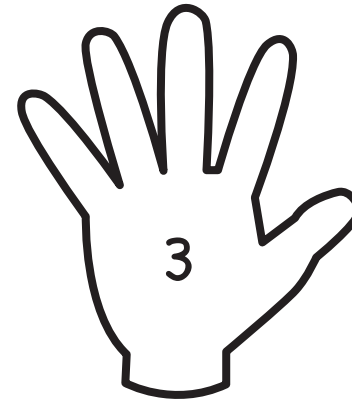
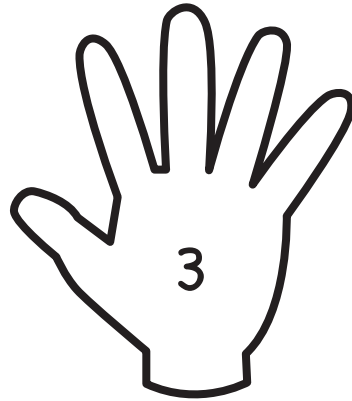
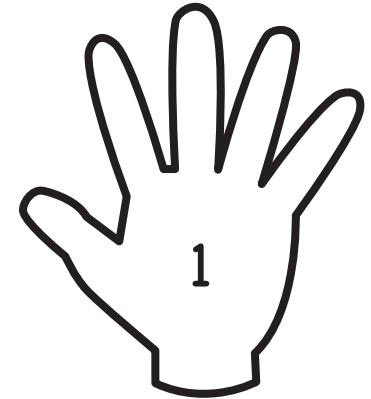
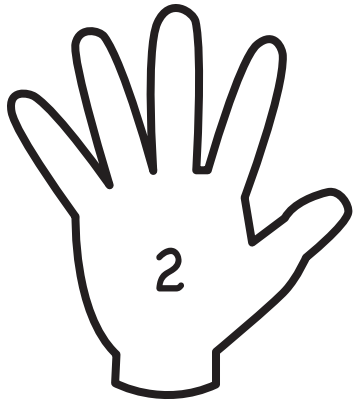
LOW MIDDLE HIGH

RH

Play "Down We Fly" with RH 2-3. Use groups of two black keys going down the keyboard. Listen for high, middle and low sounds.

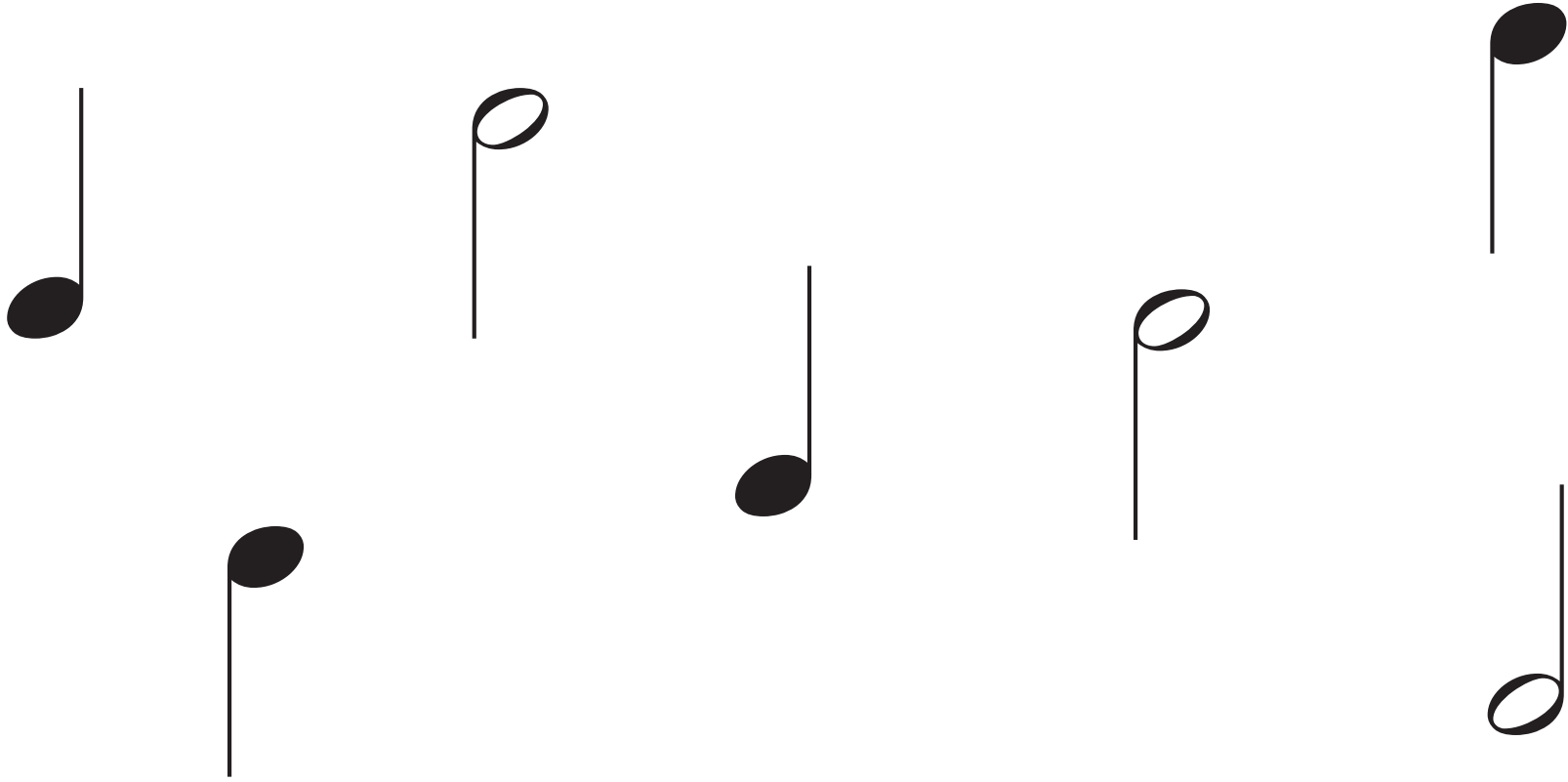
# Rings on Fingers

1. Circle the **right hands** with **RED**.
2. Circle the **left hands** with **BLUE**.
3. Draw a ring on the correct finger.

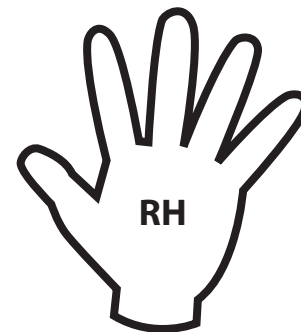


# Note Stems

1. Use a **RED** crayon to connect the **UP** stem notes to the right hand.
2. Use a **BLUE** crayon to connect the **DOWN** stem notes to the left hand.



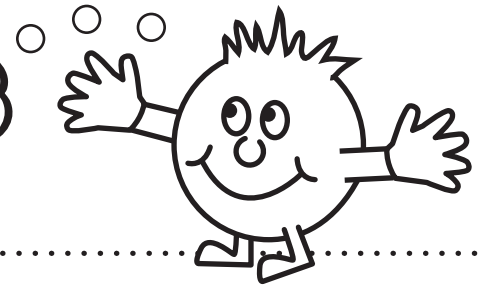
When note stems  
point **DOWN**  
left hand plays.





When note stems  
point **UP**  
right hand plays.


# Lap Taps


Tap these rhythms on your lap. Say "right" and "left".




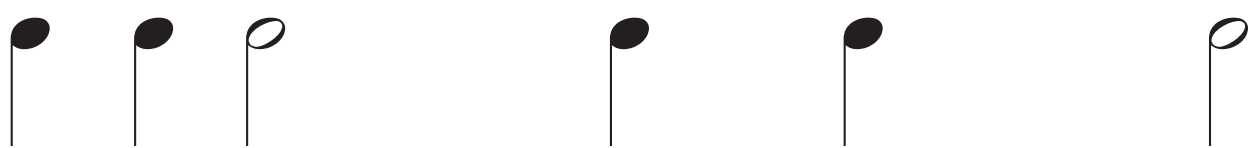
RH 

LH 

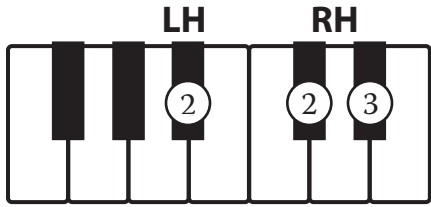
RH 

LH 

RH 

LH 

# Star Light, Star Bright



RH 2

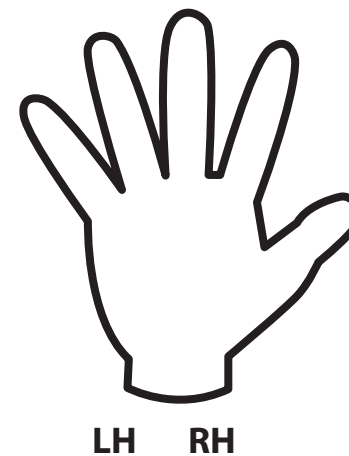
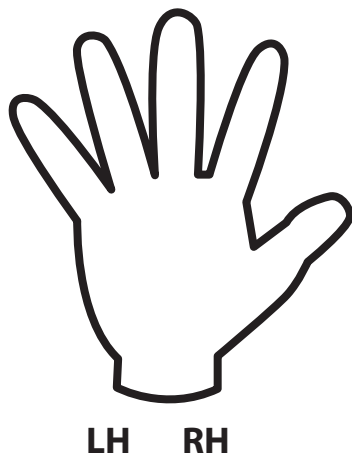
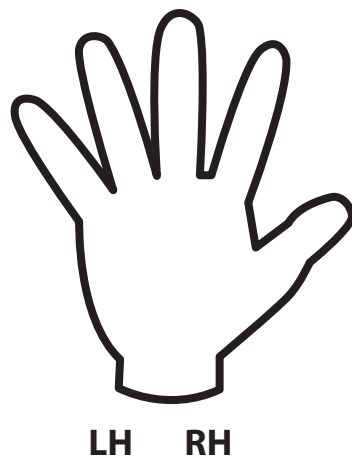
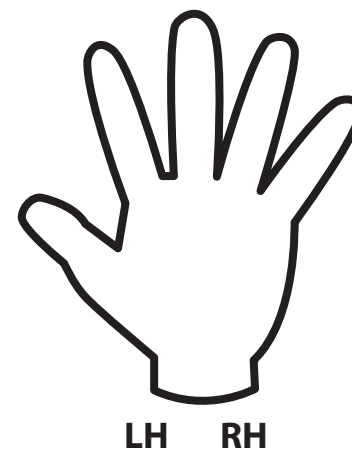
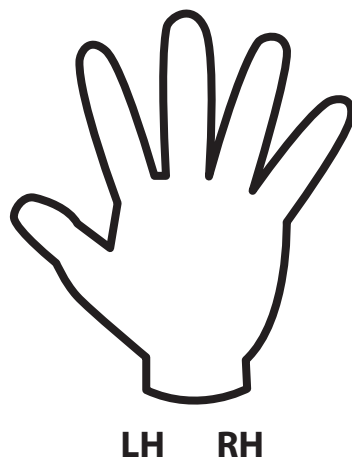
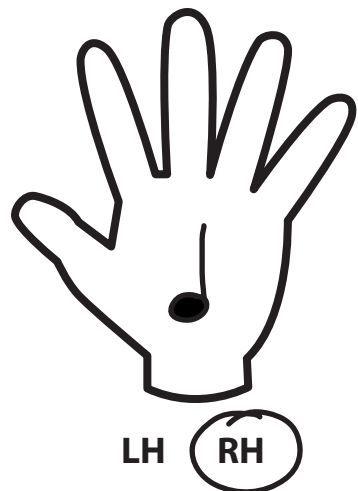
Star light, star bright first star I see to - night.

LH 2

Wish I may, wish I might have the wish I wish to - night.

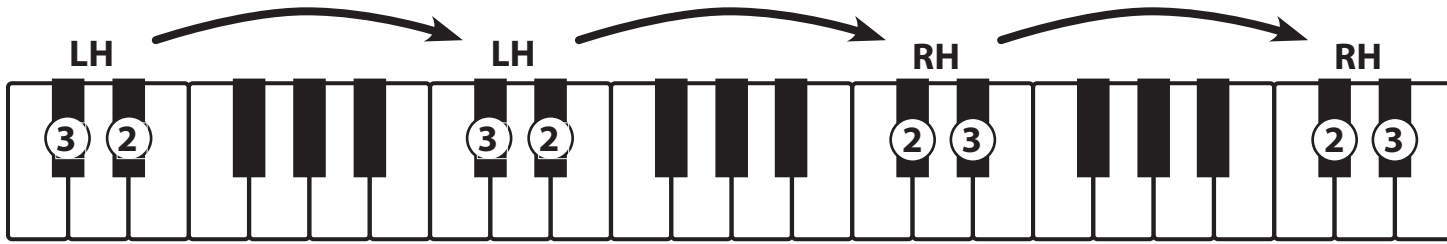
Duet Part: (student plays one octave higher)

# Right or Left?

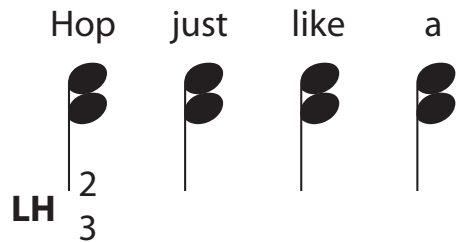
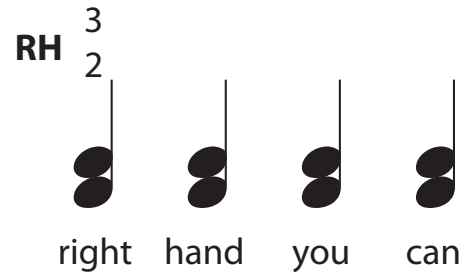
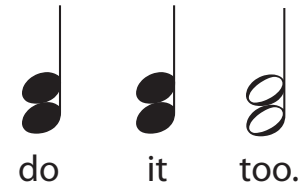


1. Circle LH or RH.
2. Draw a quarter note in each hand.  
Remember, stems UP for RH and stems DOWN for LH.

# Kangaroo

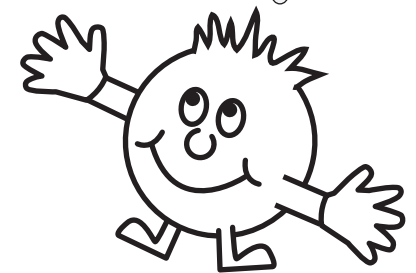


kan - ga - roo

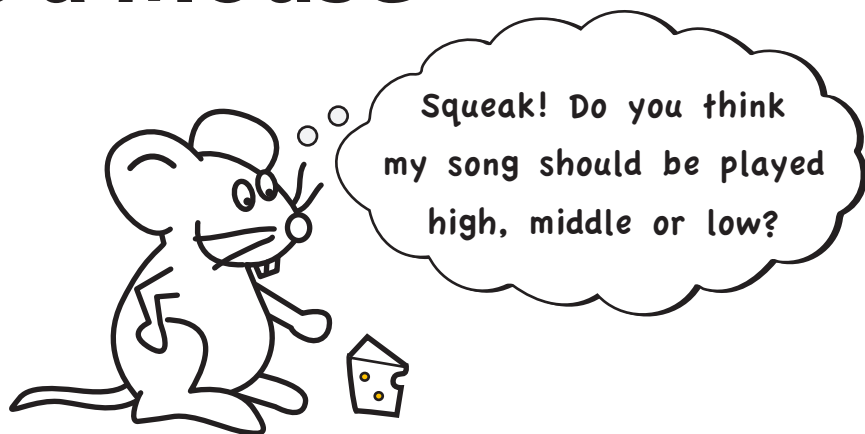


It's a repeat sign.  
Play this song  
2 times in a row.

Duet Part: (student plays one octave higher)



# Quiet as a Mouse



Quiet and sneaky

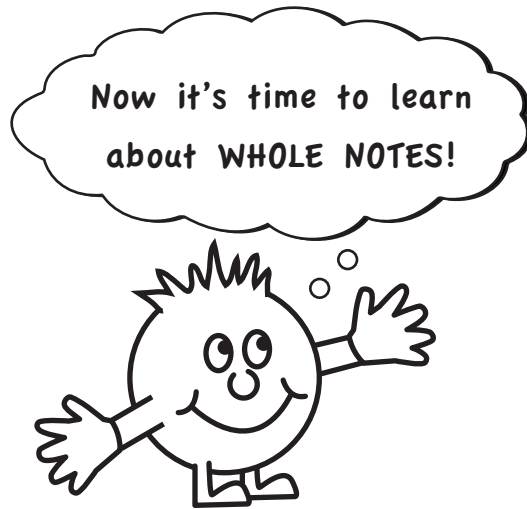
Tip - toe soft - ly through the house, be as qui - et as a mouse.

**LH** 3 2 3 2

**RH** 3 2 2 3 2 3

Duet Part: Swing the eighth notes (student plays one octave higher)

# Rhythm Block Games



Say: "hold - that - whole - note"

Count: 1 - 2 - 3 - 4

## Game 1

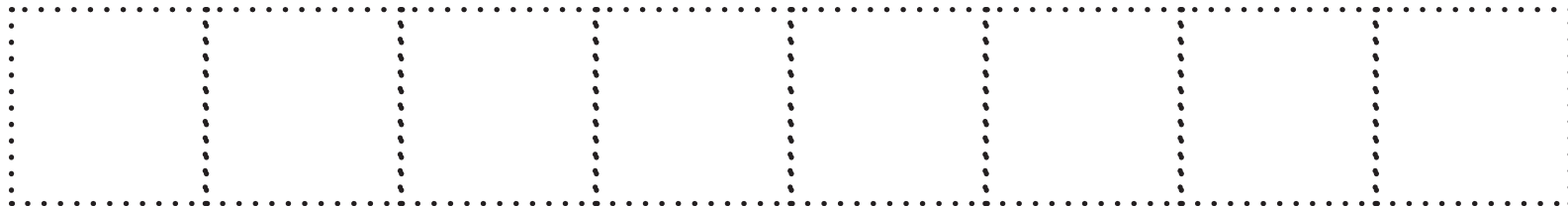
Make up your own rhythms using ♣ ♪ and ○

Place the blocks in the squares below. Clap and say the tahs or counts.

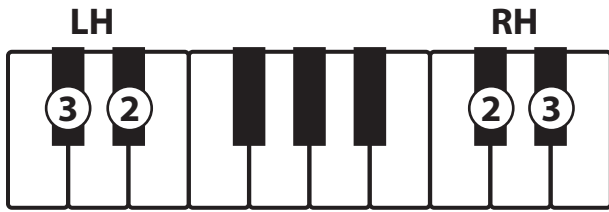
## Game 2

Your parent or teacher will clap a rhythm using ♣ ♪ and ○

Fill in the squares below with the correct blocks. Clap and say the tahs or counts.







# Grumpy Dragon



Snort! Do you think my song should be played high, middle or low?

Loud and grumpy

*f* Watch out for the grum - py dra - gon, lis - ten to him roar!

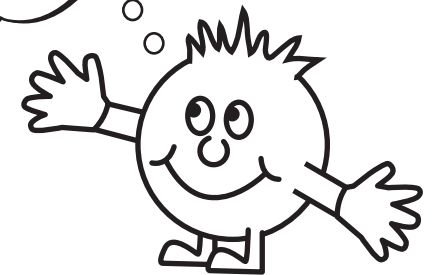
RH 2 3 2 3 3 2 2 2 2

LH 2 3 2 3 2 3 2 3

8 2/3

*f* is for "forte".  
It means play loud.

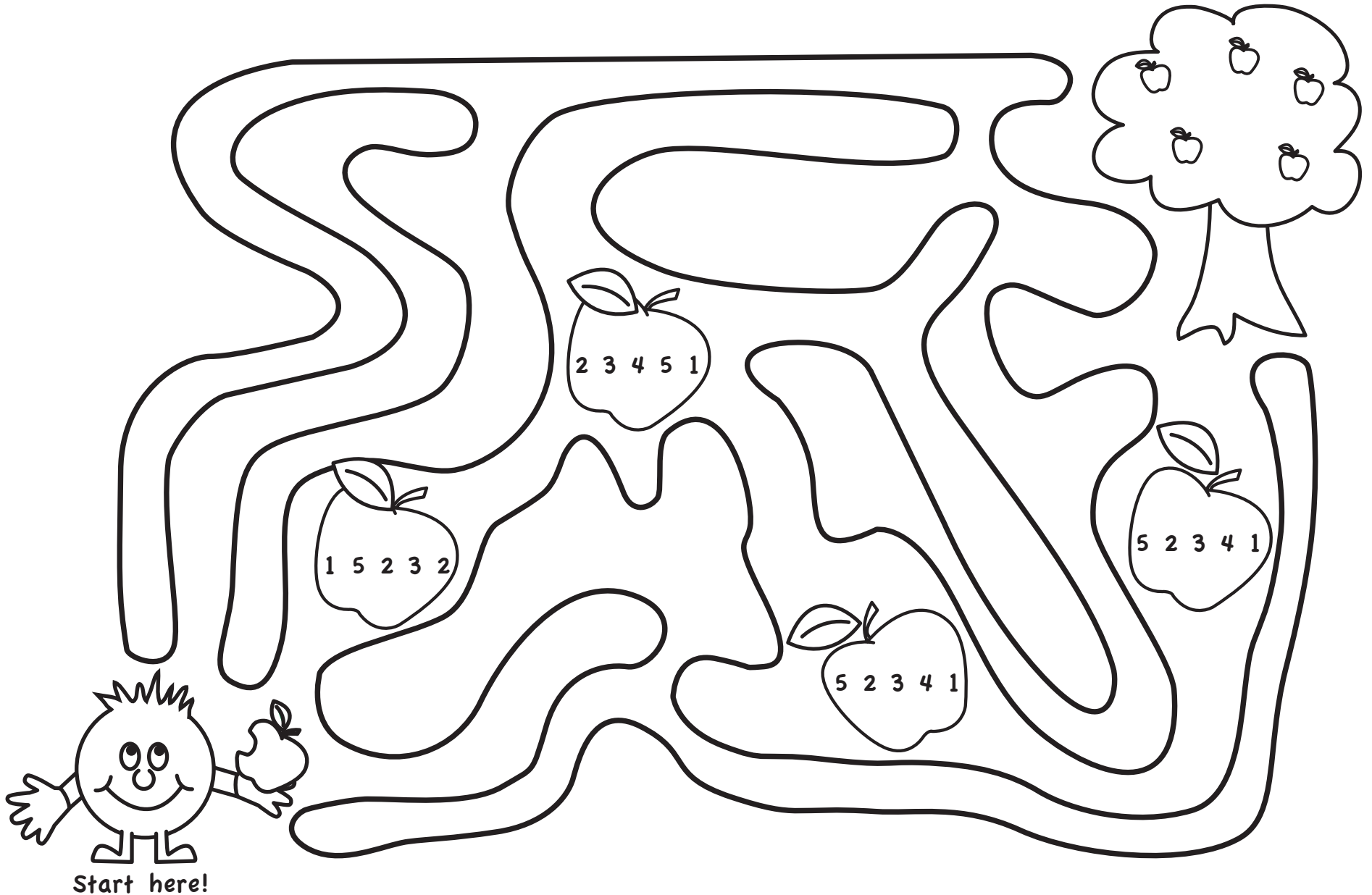
Duet Part: (student plays two octaves lower)

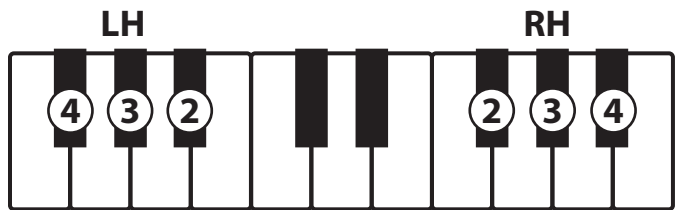


# Amazing Fingertips

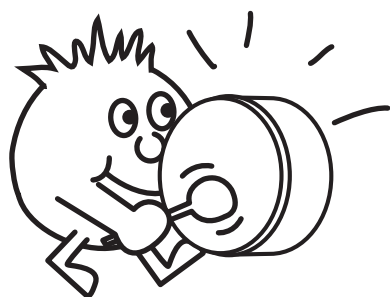
Tempo loves apples! Help him find his way to the apple tree.

When you reach each apple, tap the correct fingertips on your desk and colour the apples as you go along.





# Fingertip Parade



Strong and steady

*f* RH 2 2 2 3 3 3 4 4 3 3 2 2

Join the fun ev - ery - one! Fin - ger - tips are march - ing.

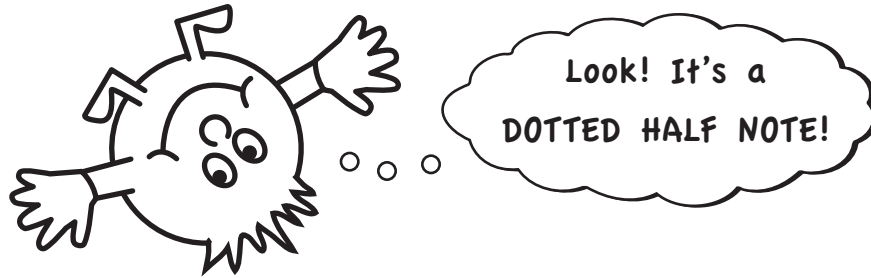
LH 4 4 4 3 3 3 2 2 3 3 4

Feel that beat down the street. Fin - ger - tip pa - rade.

Duet Part: (student plays one octave higher)

*mf*

# Rhythm Block Games



Say: "half - note - dot"


Count: 1 - 2 - 3

## Game 1

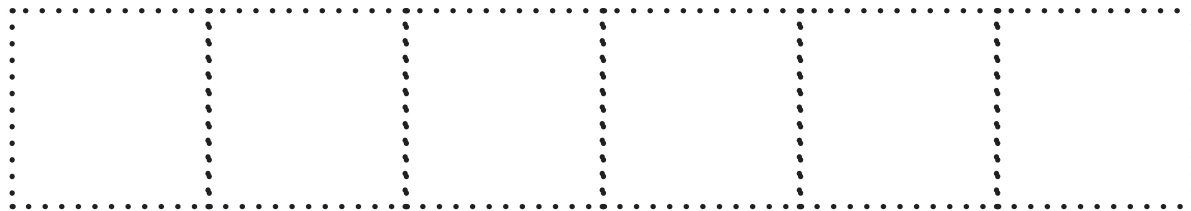
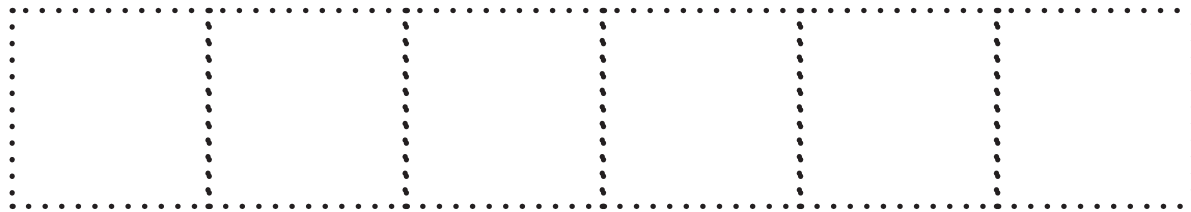
Make up your own rhythms using   and .

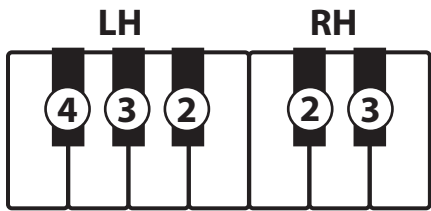
Place the blocks in the squares below. Clap and say the tahs or counts.

## Game 2

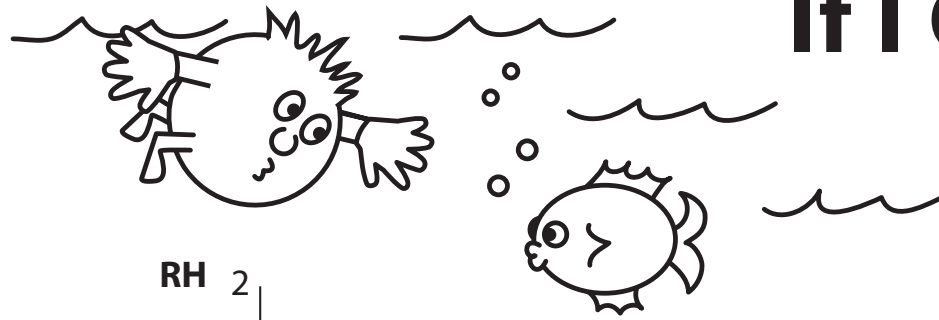
Your parent or teacher will clap a rhythm using   and .

Fill in the squares below with the correct blocks. Clap and say the tahs or counts.





# If I Could Wish



Flowing gently

*p* If I could wish I'd be a fish

Swim - ming a - round in the o - cean.

RH 2

LH 4 3 2 2 3

2 3 2

2 3 4 3 4

Duet Part: (student plays one octave higher)

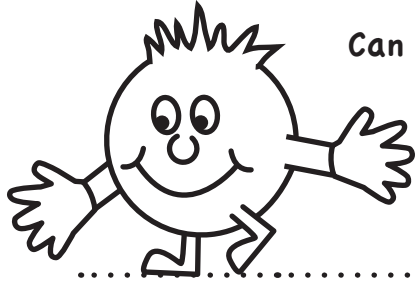
*p* con pedale

# Time Signatures and more!

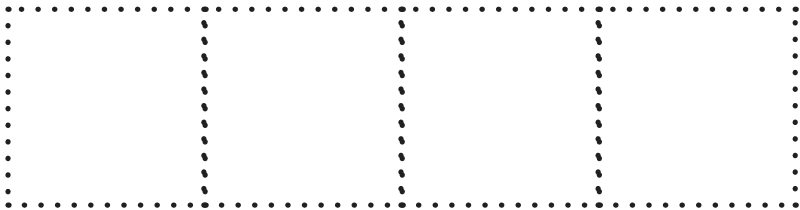
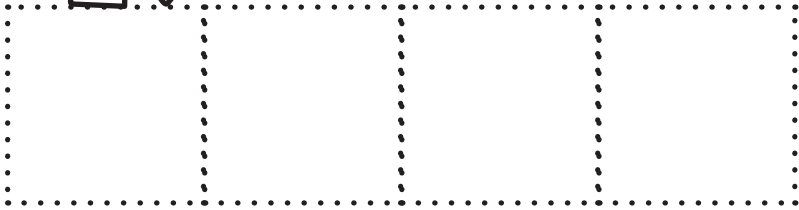
Here is the TIME SIGNATURE.

Can you say that three times in a row?

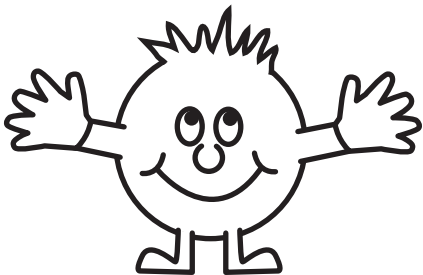
Our rhythms will need four quarter note beats in every measure.



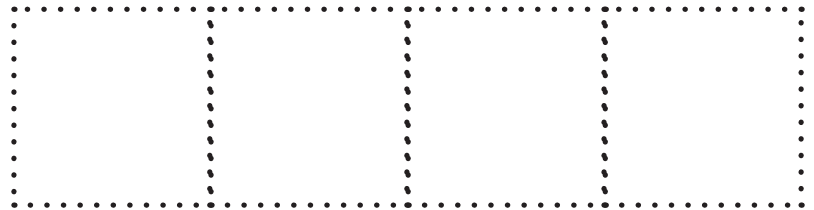
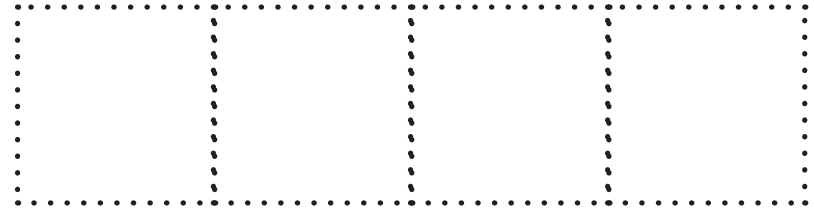
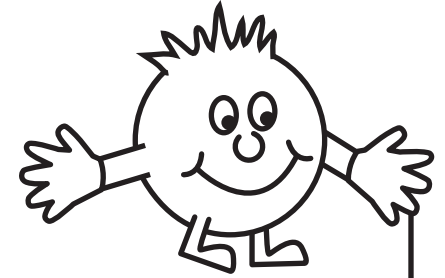
4  
4



This is a MEASURE.

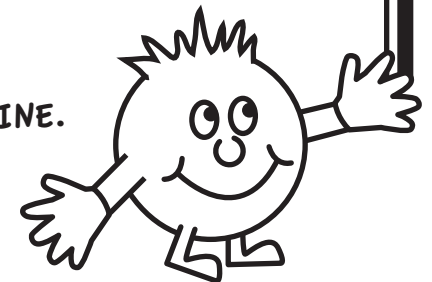


This is a BAR LINE.



This is a DOUBLE BAR LINE.

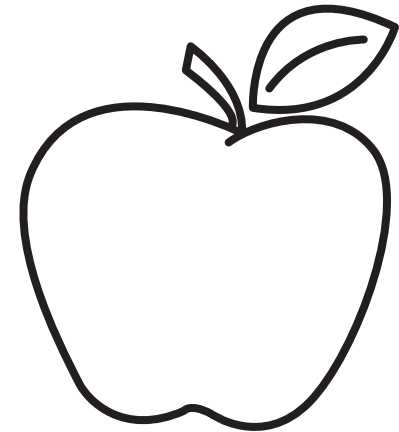
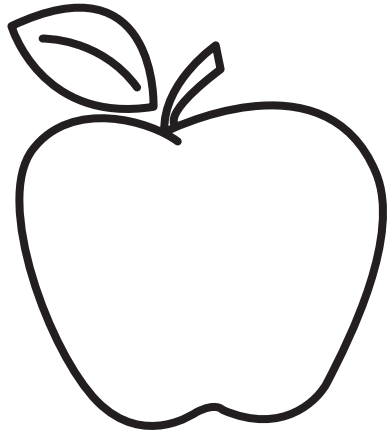
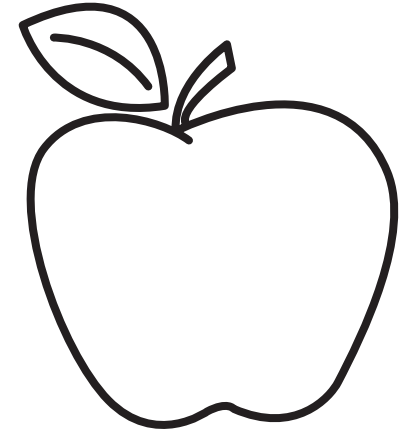
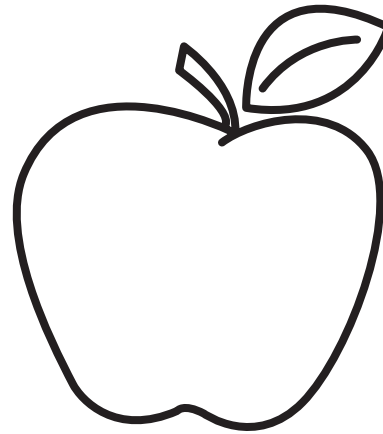
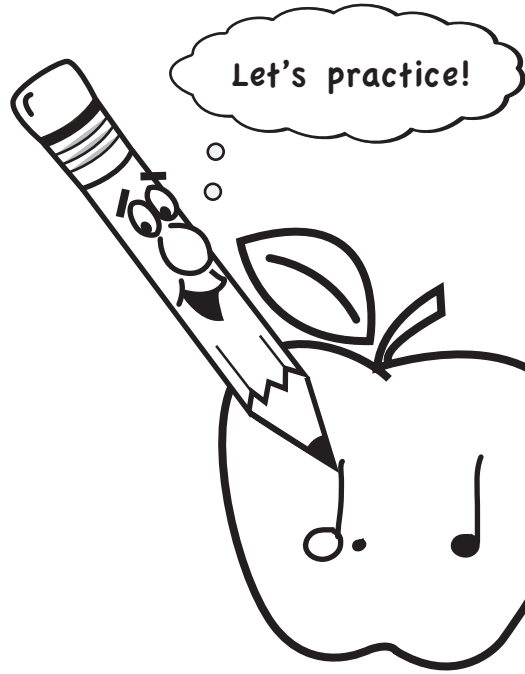
It means "the end".



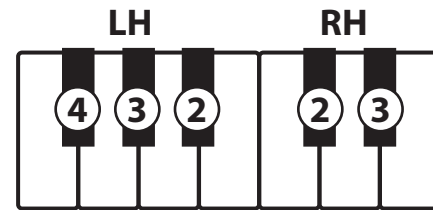
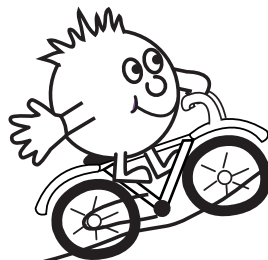
# Pencil Work

How many different ways can you build 4 beats?

Draw your notes inside each apple.



# Beep Beep Beep



Happily

$\frac{4}{4}$  *f*

Rid - ing on my new red bike. Beep beep beep that's what I like.

Rid - ing up and down the hill. Zoom zoom zoom oh what a thrill!

**LH** 4 3 2 2 3 3 2 4 3 3 4

**RH** 3 2 3 2 3 2 3 3 4

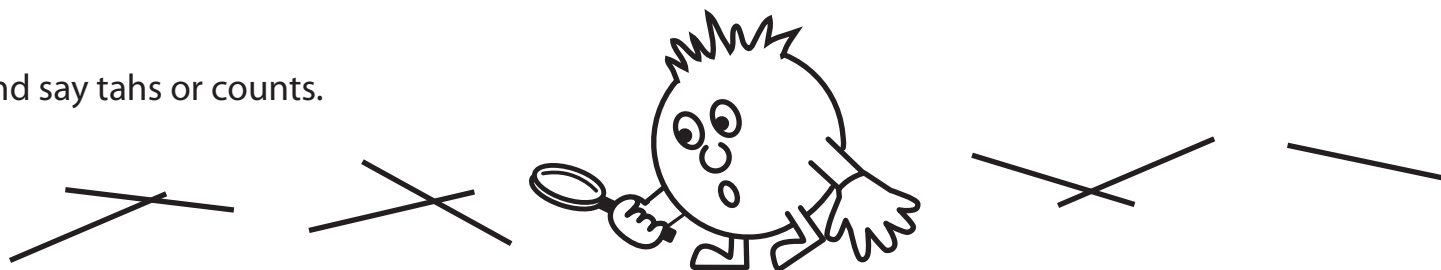
Duet Part: (student plays one octave lower)

*mf*

# Missing Bar Lines

Help Tempo pick up the bar lines and put them in the correct places.

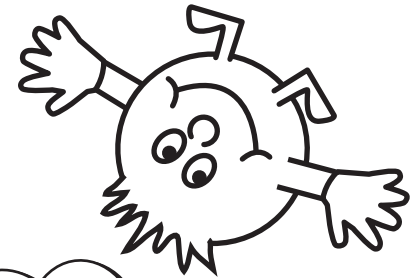
Clap each rhythm and say tahs or counts.



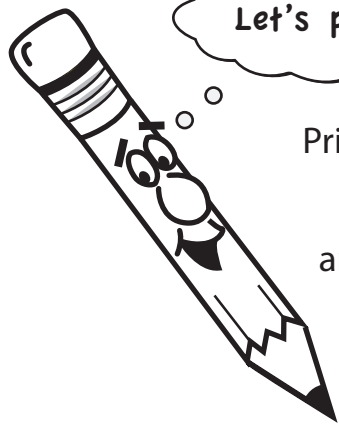
# The Music Alphabet

There are seven letters in the music alphabet: **A B C D E F G**

Use these seven letters over and over to name the white keys on the piano.

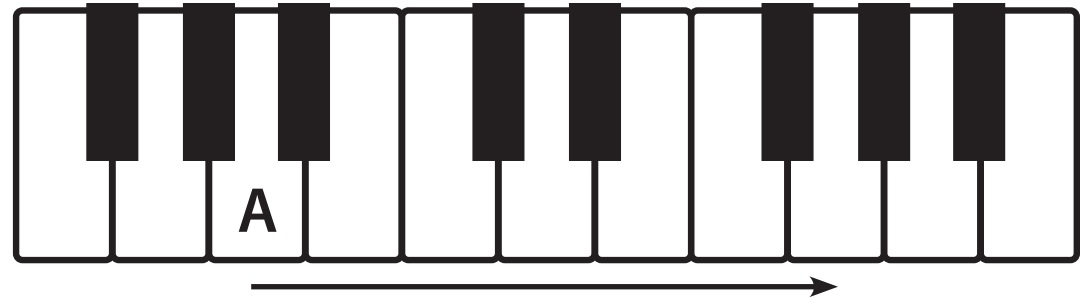


It's time to use your Alphabet Cards. Practice putting your 7 letters in order.

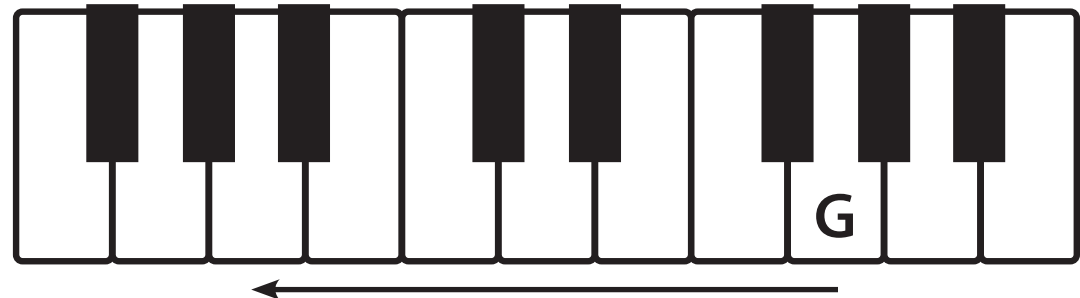


Let's practice!

Print your music alphabet starting with A and go UP the keyboard.

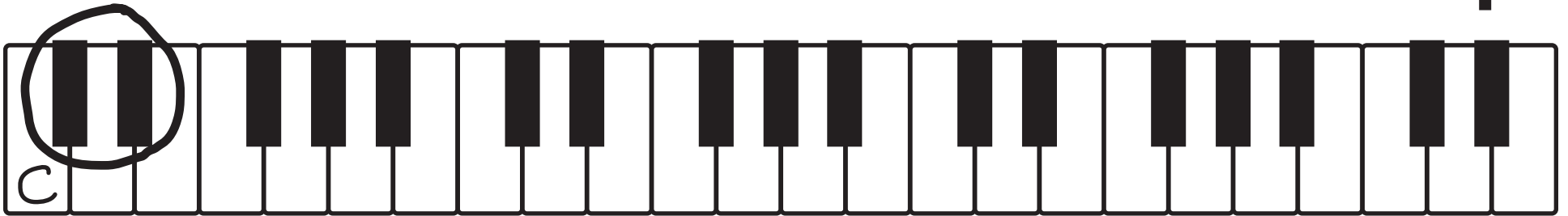


Print your music alphabet starting with G and go DOWN the keyboard.

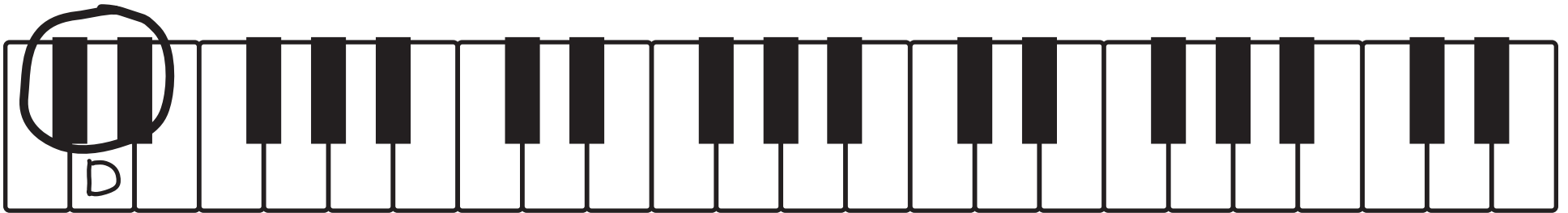


# CDE Warm-ups

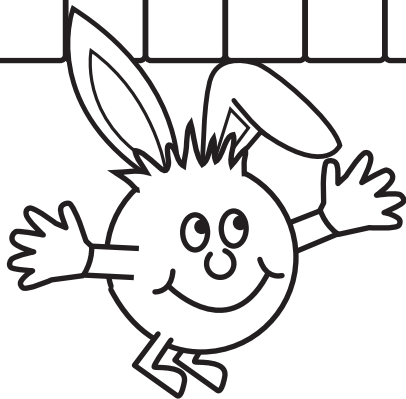
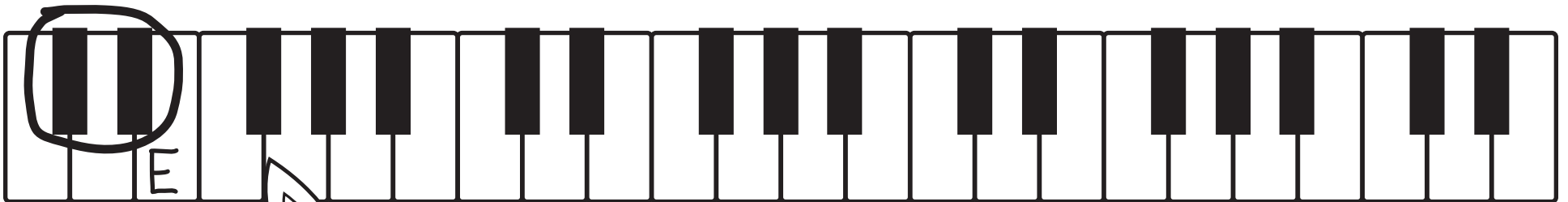
Circle every group of 2 black keys. Label every C.



Circle every group of 2 black keys. Label every D.

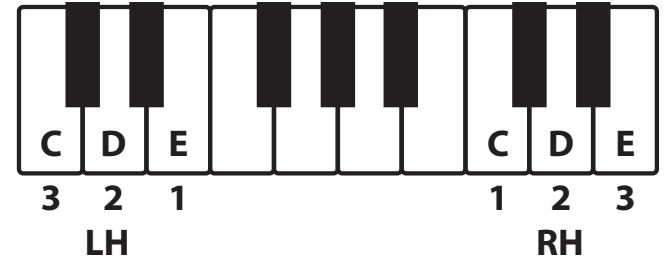


Circle every group of 2 black keys. Label every E.



Bunny hop your new **C-D-E** keys up and down your piano keyboard.

# My Fingers



Strong and steady

**4/4** *f* **RH 1**

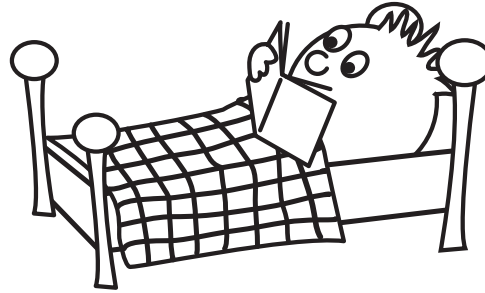
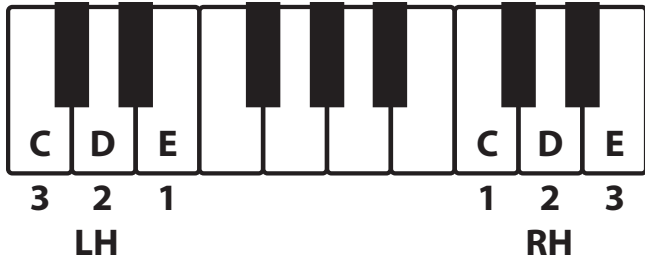
When you play your C D Es al - ways curve your fin - gers please.

Play and sing your songs each day. That's what teach - ers say.

**LH 3**

Duet Part: (student plays one octave higher)

*mf*



# Bedtime Stories

Music by Anne Crosby Gaudet

Lyrics by Mary Charette

Peacefully

4/4 *p* RH 1

When it's time for bed, I pick out a spe - cial book.

Wiz - ards tall, dra - gons small, come and take a look.

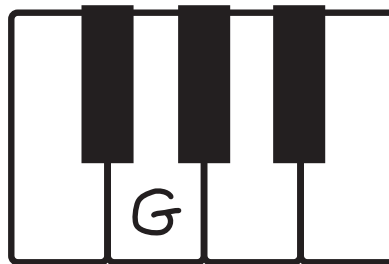
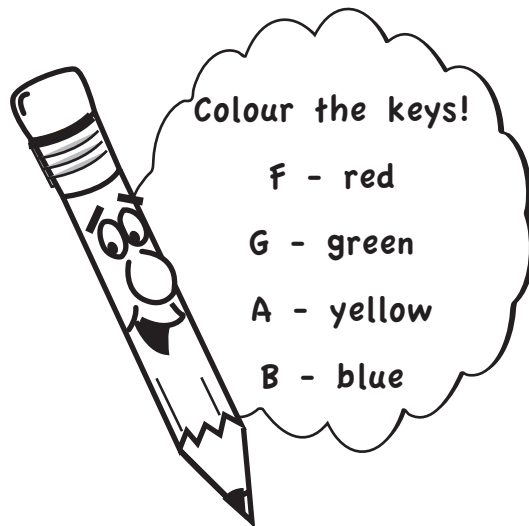
LH 3

Duet Part: (student plays one octave higher)

*p* con pedale

# FGAB Practice

1. Circle every group of 3 black keys
2. Print FGAB on the correct white keys.
3. Play every FGAB group on your piano

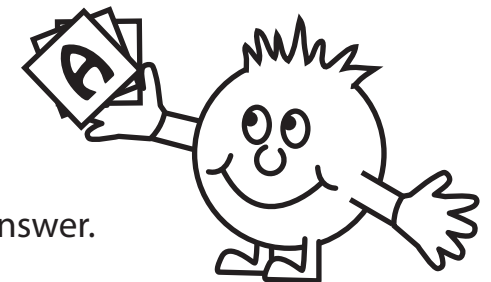


## "Letter Mix-ups"

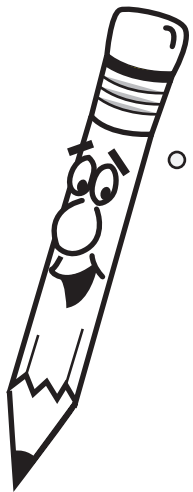
Get out your Alphabet Cards. Mix up your cards with the **LETTERS** facing up.

Pick a card, any card and play the correct key on the piano. Flip it over to check your answer.

Did you get them all right? \_\_\_\_\_

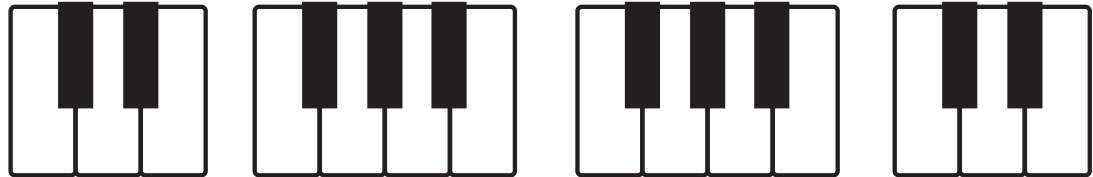


# Spelling Fun!

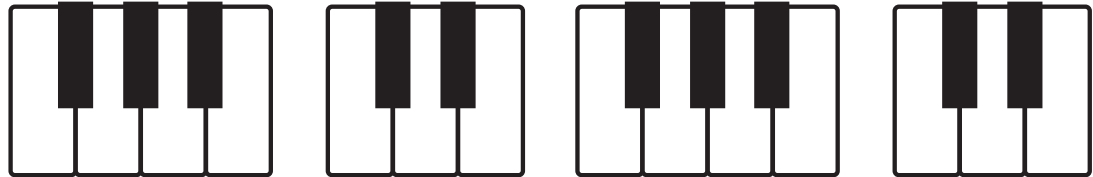


Spell these words by printing the letters on the correct keys.

**C A G E**



**B E A D**



**F A C E**

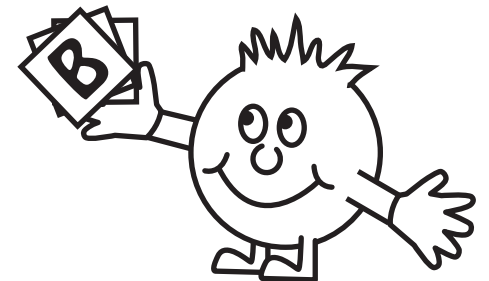


## “Keyboard Mix-ups”

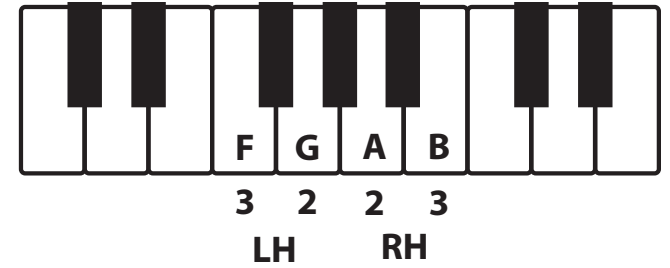
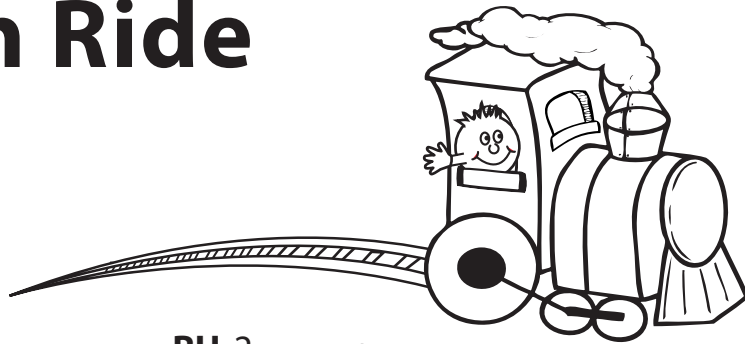
Get out your Alphabet Cards. Mix up your cards with the **KEYBOARDS** facing up.

Pick a card, any card and name the key. Flip it over to check your answer.

Did you get them all right? \_\_\_\_\_



# Train Ride



Chugging along

**4/4** *f*

**LH 3** **RH 2**

Train's a - com - in' up the track, say "chug chug toot toot whoo whoo!"

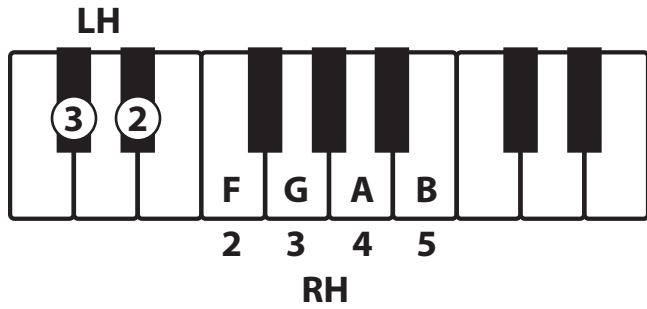
F G A B F G A B F G A B F G A B F G A B

One more time now F G A B "chug chug toot toot whoo whoo!"

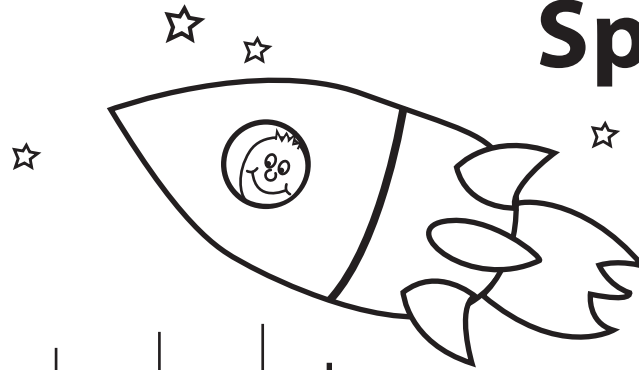
F G A B F G A B F G A B F G A B

Duet Part: (student plays one octave higher)

*f*



# Space Vacation



Mysteriously

4/4 *p*

LH 2/3

RH 2

RH 3




Duet Part: (student plays one octave lower)



*p* con pedale



# Rhythm Blocks

## Game 1

Make up your own rhythm using   and .

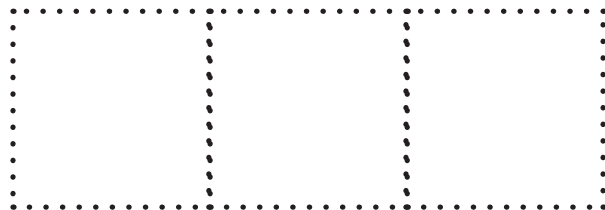
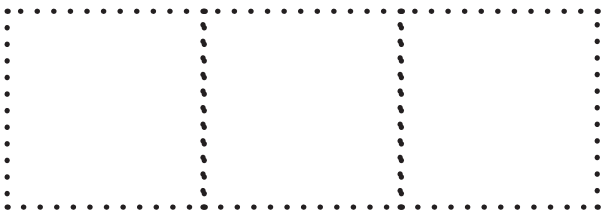
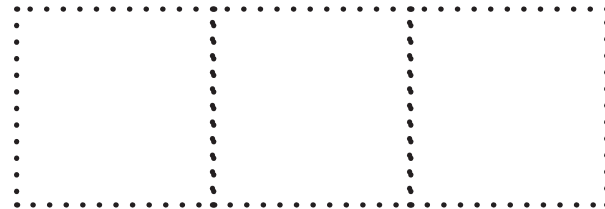
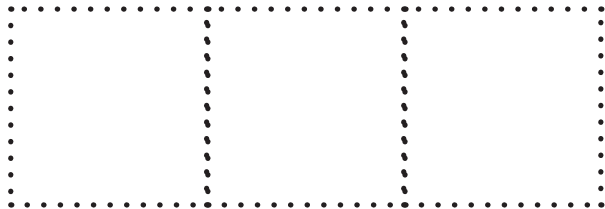
Place the blocks in the squares below. Clap and say the tahs or counts.

## Game 2

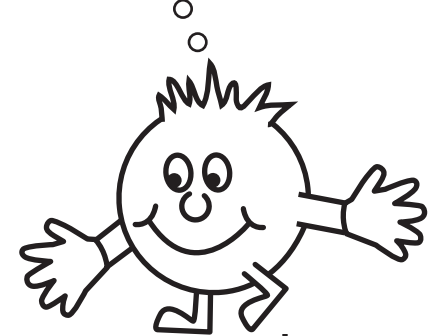
Your parent or teacher will clap a rhythm using   and .

Fill in the squares below with the correct blocks. Clap and say the tahs or counts.

3  
4



Look! It's a new time signature! In  $\frac{3}{4}$  there are 3 beats in each measure.

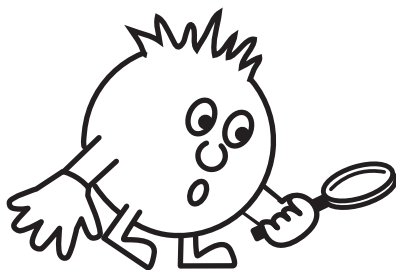


# Missing Bar Lines

Tempo has mixed up his bar lines again!

Help him put them in the correct places.

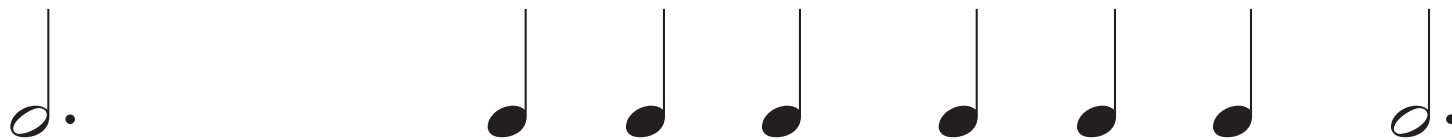
Clap each rhythm and say tahs or counts.



$\frac{3}{4}$



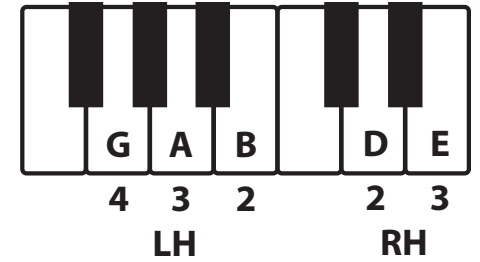
$\frac{3}{4}$



$\frac{3}{4}$



# Roller Coaster



Fast and excited

3/4 *f* Whoosh! Here we go on the big roller coaster, it's

LH 4      RH 2

up, down, spinning a round.

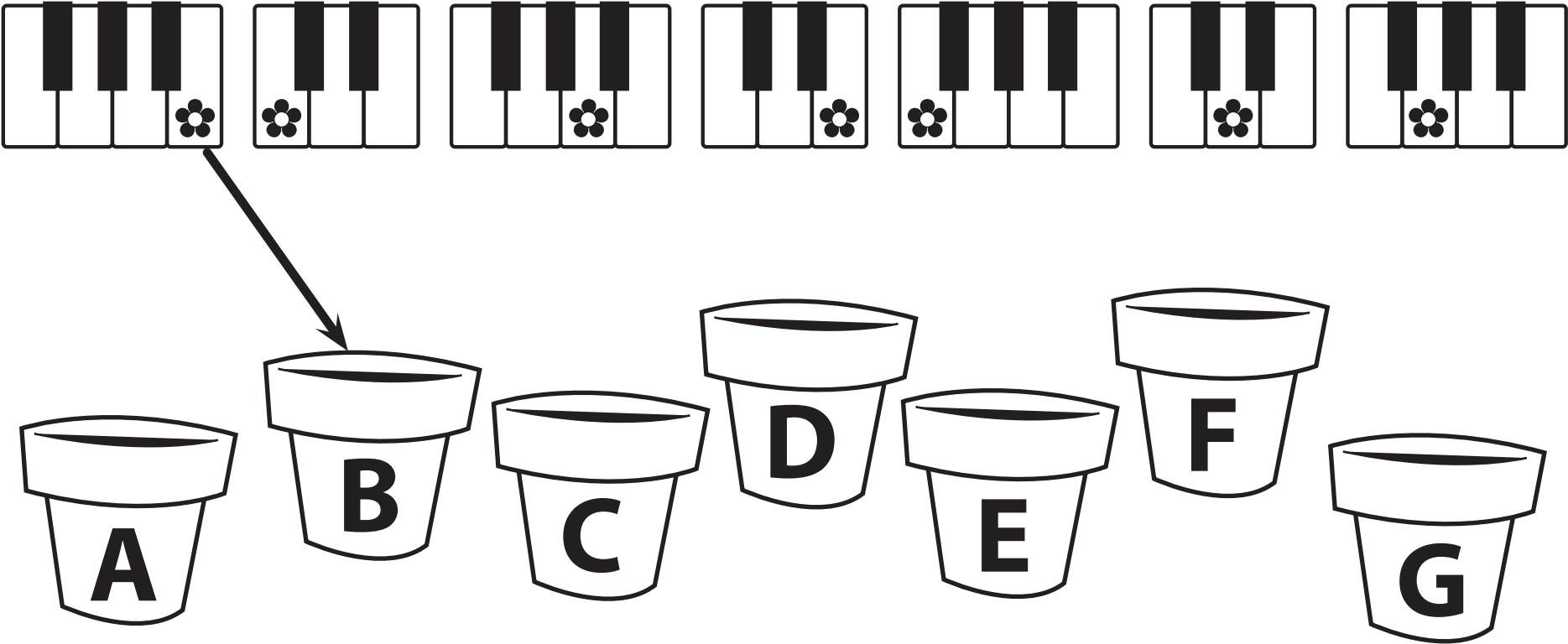
B      D E      D E      G      A B      A B      A      G

Duet Part: (student plays one octave higher)

*mp*      *p.*      *p.*      *p.*      *p.*      *p.*      *p.*      *p.*

# Alphabet Match-ups

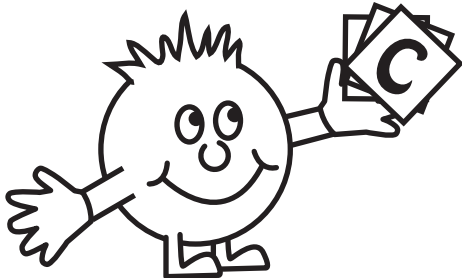
Match each  to the correct flower pot.



The image shows seven keyboard icons in a row, each with a small flower icon on a different key. Below them are seven flower pots labeled A through G. An arrow points from the first keyboard icon (with a flower on the 'B' key) to pot B.

## "Spell It"

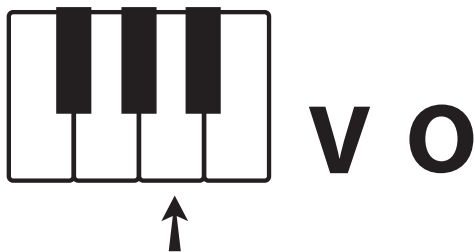
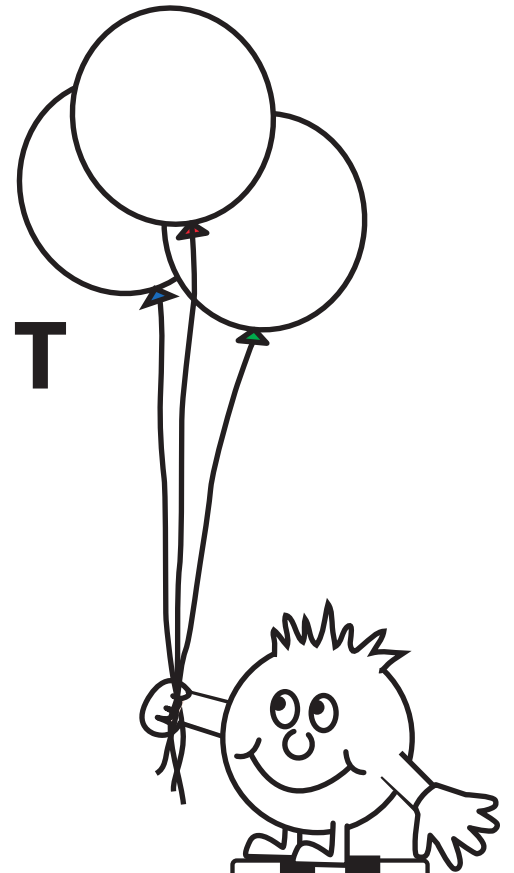
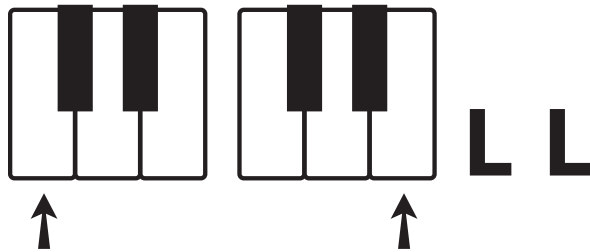
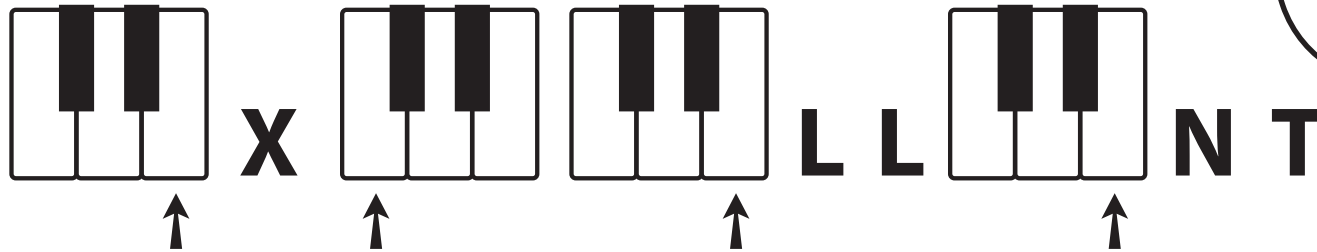
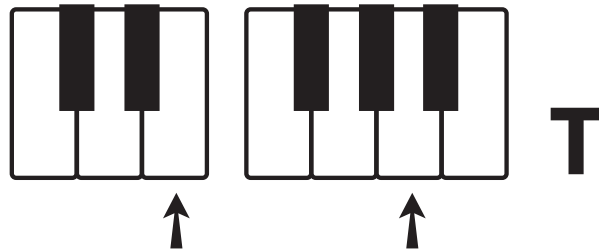
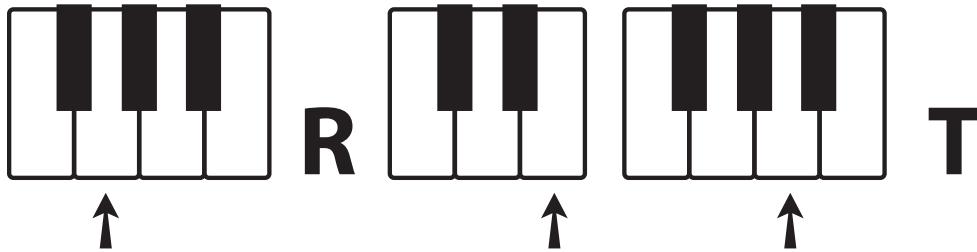
Get out your Alphabet Cards. With the **KEYBOARDS** facing up, spell the words below. Flip the cards over to check your work.



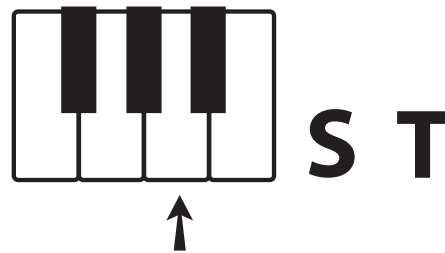
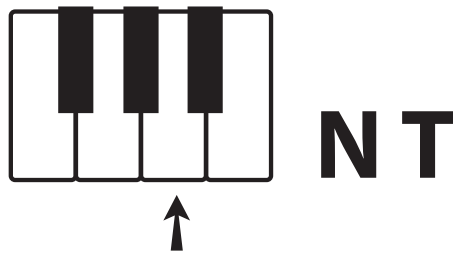
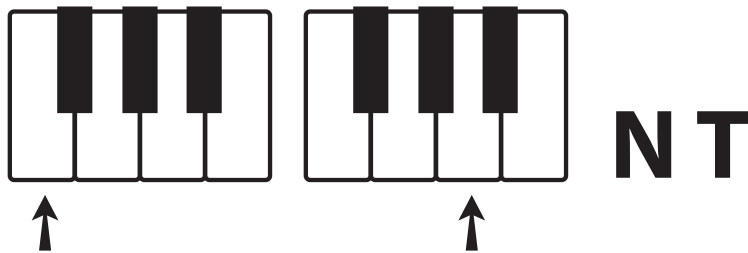
**CAGE**      **BAG**      **DEAF**      **BADGE**      **FADE**

# Spelling Success!

Finish spelling all the words. Print the correct letter name on the keys marked with an arrow.

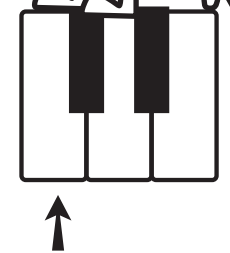


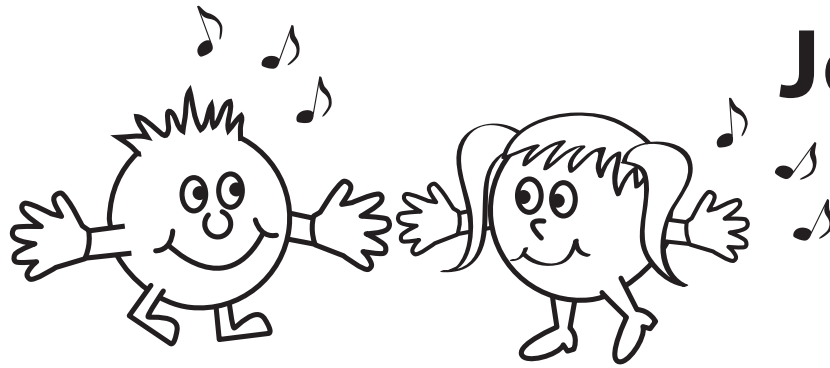
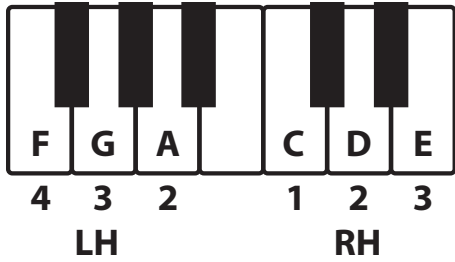
O



T

I





# Join the Party

Happy and groovy

RH 2

4/4 *f*

Ev - ery - bo - dy join the par - ty you're in - vit - ed too.

LH 4 2

RH 2

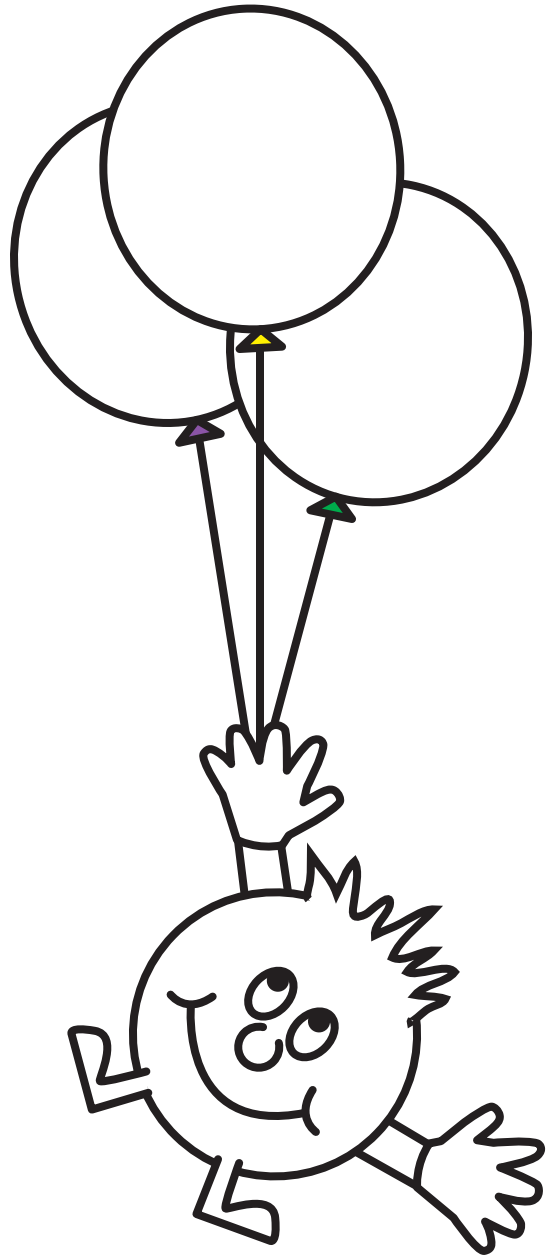
Notes: F, A, D, C, F, A, F, G, A, G

Pre - sents, cake and bright bal - loons, then we'll dance to groov - y tunes.

Notes: E, D, C, C, E, D, C, C, A, G, F

Duet Part: (student plays one octave higher)

*mp*



# Music Discoveries

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has successfully completed  
Music Discoveries

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My teacher

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Date